

## Teaching and learning methods

- Lectures
- Workshops
- Group work, using problem based learning and other techniques
- Peer-led lectures and workshops
- Self-directed learning
- Tutor support
- Student presentations

For information and application packs please contact:

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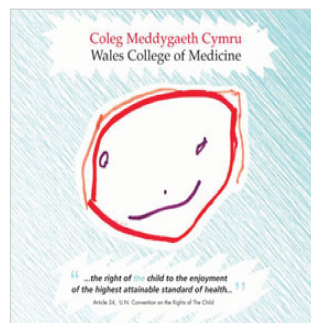
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POSTGRADUATE DIPLOMA/MSc IN  
PAEDIATRICS AND CHILD HEALTH STUDIES

# Care of the Critically ill Child

4,5,6th March 2009 and 7,8,9th April 2009

Module Directors:

Dr Colin Powell & Dr Malcolm Gajraj

Suitable for doctors, allied health professionals,  
health service managers, dentists, public health  
staff working with children

## 6-day course

This is a 2-part module qualifying for 20 Masters Level Credits (transferable). To get the 20 CAT points you will need to complete an assignment.

## 3-day course (March only)

Alternatively you can attend for the first 3 days which comprises lectures and workshops in this important area of paediatric practice.

### Syllabus content

Spectrum of disease in critical care.

Resources and standards.

Needs assessment of critical care services - including the local versus central debate.

Public health and Critical care including:

- Importance of critical care to child public health
- Impact of public health interventions on critical care services

Ethical dilemmas e.g.

- Organ donation
- Consent
- Participation
- End of life decisions and withdrawal of care.
- Child abuse

Evaluation of critical care services using the UN convention of rights of child.

Audit

## Learning outcomes of the module

***On completion of this module you will be able to:***

- Describe the spectrum of disease requiring critical care, including the relationship between the child's age and pathology.
- State the resources required for the delivery of critical care in a paediatric population, quoting the appropriate standards and references.
- Describe the different models for delivery of critical care for children.
- For a given Public Health Initiative targeting children (e.g. HiB vaccination / seatbelt policy), demonstrate the impact on critical care services for children.
- Using case scenarios debate ethical dilemmas concerning critically ill children e.g. organ donation, end of life decisions, withdrawal of treatment, consent.
- Be able to design an evaluation to assess whether a given service to critically ill children is compatible with the UN Convention on the Rights of the Child
- Be able to design a needs assessment for critical care in a given population (e.g. a very rural population; children with chronic respiratory disease etc.)
- Be able to design an audit of critical care to a specified group.